

## Education Mail Quartile 2

Dear members,

Time goes by quickly when studying at home, quartile one has already passed. Or maybe you perceived it as a rather long one. No matter how you felt about it, it is over and we are already in the midst of the second quartile. The summer holiday is already 16 weeks ago, 16 weeks of hard work, and a lot of studying. But not to worry, the Christmas break is in three weeks and I think we are all getting ready to enjoy some free time.

But until we do, we have an announcement. We have just reopened the room and are more than happy to share that we can also serve coffee and tea again! If you are on campus and have some spare time, stop by the room and come chat with us. We have not seen you in a while and are curious to see how you are doing.

Good luck with the final weeks before your break and we hope to see you again in the Stress room sometime!

Kind regards,

**Jitske Schutter**

Commissioner of Educational Affairs, Vice-Treasurer and Alumni  
*"Get Ready"*

### **TEM 2.0**

In the last quartile, the biggest changes in education were probably the online classes and the 1.5-meter classes and exams on campus. Due to these, you might have missed the implementation of the Twente Education Model 2.0. This means that instead of receiving a fixed amount of 15 EC for successfully completing a module, with the old model, you will now receive a set amount of EC for successfully completing a study unit.

- Study unit: the entirety of study unit components, bundled into one unit, you have to successfully pass to receive the EC's that are listed for it on Osiris.
- Study unit component (= "part of study unit" and also called "course"): a component of a study unit. This can be one or several components per study unit.

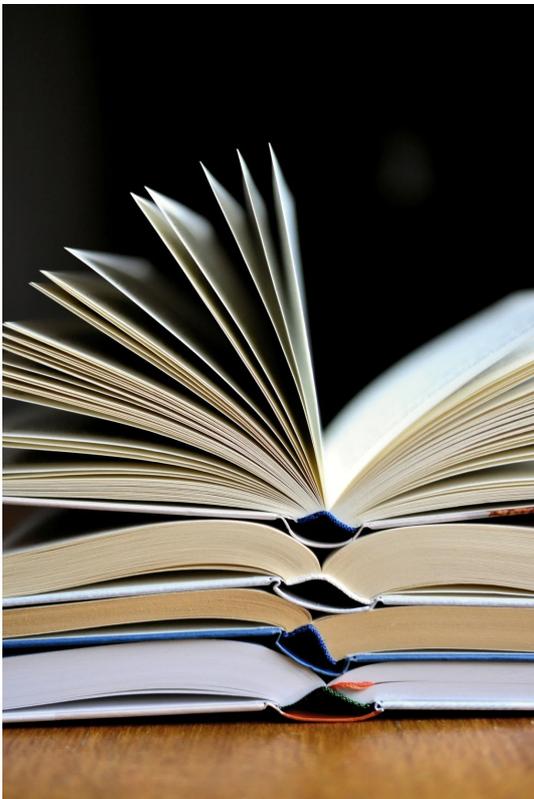
Each programme is free to determine how study units are composed so for a complete overview check your Canvas programme page or mail your study advisor.

We are wondering how you are perceiving the transition from TEM to TEM 2.0. Does it change a lot for you? Do you understand what changed and what this means for you? If you have any questions you can always contact the Commissioner of Educational Affairs via [education@stress.utwente.nl](mailto:education@stress.utwente.nl).

### Do you understand TEM 2.0?

Yes

No



### Sell your books back to Studystore

Do you also have your old study books lying around, gathering dust? You can make room for new ones by selling them back to Studystore. To find out what your books are worth, go to [this website](#) and fill out the ISBN. When you decide to sell your books, a document with address information will be sent to you in order to send the books to Studystore for free. The values of each book differ but are usually around €25 to €35 per book. Once they have received the book, you will receive the money within seven days. Keep in mind that they do not need all books and, therefore, it is not always possible to sell back

your old books to Studystore.

### Panel meetings quartile 1

In the last quartile, four panel meetings were hosted: module 1 and 5 for both IBA and IEM. The sessions were very useful and the following points were discussed and likely to be adjusted within the modules:

	IBA	IEM
Mod 1	Looking into using a	The material was

	<p>different book for Research Methods since it did not add enough value to the course.</p> <p>Start looking for people who want to be in a cohort of each year to keep closer contact with the programme.</p>	<p>going rather fast but students still had to get used to studying at the University.</p>
<b>Mod 5</b>	<p>The lectures and tutorials would be recorded from then on to provide students with a more flexible programme.</p>	<p>Clarity on examination was provided and the programme would look into recording all lectures but this is still up to the teachers themselves.</p>

If you have constructive feedback about your module or questions for your teachers, come to the panel meetings of this quartile. You can register via [our website](#), find the panel meeting of your module, and sign up. This way, you let the module coordinator and teachers know how you feel about the module.

## Optimal feedback to students

The teachers within BMS are currently working on an innovation project to improve methods of giving optimal feedback to students. [This survey](#) is for students of the BMS faculty. The survey is created to better understand how the way of providing feedback to students can be improved.

The purpose of this survey is to gain insight into giving and receiving feedback from a student's perspective. They hope to discover what methods for giving or receiving feedback are preferred by students and how this can help to improve their learning experience. The survey takes 10-15 minutes. Your participation is fully anonymous. Your data will not be stored along with any personal information. If you follow the survey, you can leave an email address to opt-in for a chance to win a 20 euros gift card. At most, 5 people have the chance to win the gift card. To receive updates on the outcomes of this survey, or to withdraw at any time, feel free to contact the creator: [i.seyran@utwente.nl](mailto:i.seyran@utwente.nl)

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